Dear Parents/Caregivers
As I sit and write this fortnight’s thoughts and news I am reflecting on the people who go out of their way to assist helping Mulga Street Primary School in any small way.

With new football goals now just a week away I would like to thank our handy man Ken and our groundsman Dave for spending hours in the rain last Friday assisting with the preparation of the holes for the new football goals, not even the sideways rain sent them home until they were done. We now wait for the cement to set before we raise them into position.

To continue with the sporting theme, I would like to thank the volunteers who have assisted in any way with school sport. Saturday sport and Auskick this year would not be possible without the support of parents willing to give up their time to coach, mentor and organise the students.

I’d also like to take this opportunity to thank the ladies and gentlemen who assist in the breakfast club each week. Last year we served over 4000 breakfasts; it is the most important meal of the day as it sets up children for learning. We would love to have more volunteers to assist with this valuable program on Monday, Wednesday and Friday in the large art room. Please see James Egan if you are able to help out.

I would like to acknowledge the parent club who are constantly coming up with ways to fundraise to support projects at the school. They are a friendly group of ladies who would welcome newcomers with open arms.

Finally, I would like to thank all of the parents and carers who support with learning in any way. I’d like to thank the parents who support their children’s development by meeting with staff to discuss concerns and work through ideas and solutions so their children are learning to be the best they can be. We want children to be thinkers and problem solvers, to be honest, accept the consequences of their decisions and develop academic and emotional resilience. This only happens if schools and families work together. It is so pleasing to hear the growth in learning from staff when everyone works together. In one instance this week a child was assessed as having made a year’s growth in 8 weeks with home and school working together.

PS Thanks Paula - Sorry I forgot you😊

Mardi McClintock  Tamarin Condon
Principal     Deputy Principal

Why Can’t I Skip My 20 Minutes of Reading Tonight?

<table>
<thead>
<tr>
<th></th>
<th>Student “A”</th>
<th>Student “B”</th>
<th>Student “C”</th>
</tr>
</thead>
<tbody>
<tr>
<td>reads 20 minutes</td>
<td>3600</td>
<td>900</td>
<td>180</td>
</tr>
<tr>
<td>each day</td>
<td>a school year</td>
<td>a school year</td>
<td>a school year</td>
</tr>
<tr>
<td></td>
<td>1,800,000 words</td>
<td>282,000 words</td>
<td>8,000 words</td>
</tr>
<tr>
<td>90th percentile</td>
<td>50th percentile</td>
<td>10th percentile</td>
<td></td>
</tr>
</tbody>
</table>

By the end of 6th grade Student “A” will have read the equivalent of 60 whole school days. Student “B” will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school…and in life?

(Nagy & Herman, 1987)
**IMPORTANT DATES**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>13th June</td>
<td>Queen’s Birthday Public Holiday</td>
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<tr>
<td>4th July</td>
<td>6pm Finance Meeting</td>
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<td></td>
<td>7pm Governing Council Meeting</td>
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<tr>
<td>5th July</td>
<td>2.30pm Learning Centre Assembly</td>
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<tr>
<td>7th July</td>
<td>12pm Junior Primary Assembly</td>
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**DONUT KING FUNDRAISER**

The Donut King fundraiser has been extended for another week. If you require another order form please contact the front office, orders will now close **Wednesday 8th June**. Donut orders will be ready for collection from **9am on WEDNESDAY 15th JUNE** in the LARGE ART ROOM.

**STAFFING UPDATE**

Due to Janine Milsop taking up a role in the district office, until the end of Term 3, I have been busy advertising and running panels to back fill positions here at Mulga Street Primary School.

Tamarin Condon has won the Deputy Principal position for the next term and a half and Kendall Proud has won the Literacy Co-ordinator position, back filling Tamarin.

Fiona Punton will be releasing Kendall on a Friday so she is able to undertake this role. I look forward to working more closely with Tamarin and Kendall.

It is with sadness that we say farewell to Kristie Say this week, who has been teaching in Tamarin’s class over the past 5 weeks and taught the Arts in term one in a NIT capacity. We have thoroughly enjoyed having Kristie as a member of staff and have appreciated her dedication, flexibility and professionalism so early in her career. We wish her all the best in her future endeavours.

We will welcome Sophie Andamoplous, who will be taking over from Kristie for the next 5 weeks and all of Term 3 in Tamarin’s class. Please say hello and make her feel welcome when you see her about.

Sue Shaw will be going on Long Service Leave until the beginning of next term and Sarah Summers will be filling her position. We have advertised, and will be filling Sarah’s position in the next few days.

We have welcomed Kirrily McPherson to Mulga Street Primary School as she picks up support hours for children in the classroom. Kiralee has been a volunteer for a little while and we were delighted to be able to offer her hours of employment, please make her feel welcome.

Jon King is still on the sick list and we wish him all the best as we keep up to date with his progress to full mobility. I am very mindful that this is causing some anxiety with students who have, to date, had 4 different teachers in the class. This is a stressful time for Jon and we appreciate the understanding of the families of his class.

**LOST CONTAINERS**

Have you lost a container? We have lots of containers in the front office that have been collected from all around the school if you are missing any please come in and have a look.

**PCW NEWS**

Toolbox Parenting group is very informative. **Children have a strong sense of identity** when they feel safe, secure and supported. Daily we acknowledge each child's uniqueness and respond to their feelings, ideas and interests throughout the day. With the right tools anyone can be a great parent. If you are looking for practical parenting strategies, inspiration and

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**CANTEEN NEWS**

**Special Lunch**

$5.50

**Tuesday June 21**

**Cheeseburger**

**Sauce / No Sauce**

**Apple Juice**

Orders & money are to be returned to the canteen by **Friday June 17th before 1pm**

**No late orders can be accepted**

****Special lunch order notes sent home did not have a sauce option, please indicate on your order if you require sauce.**
encouragement, Toolbox Parenting is a great group. During 6 weeks a range of topics are covered including developmental stages, building character, self-esteem, and boundaries. Every effort you put into parenting your son and daughter during these years will have enormous pay-offs in the future.

Pam Young PCW

**Self-Worth**

Some people will like you for no reason, some people will not like you for no reason. Who you choose to spend the most time, thoughts, and effort on, depend on exactly how much you like yourself. By just staying near to people who treat you poorly, you are telling them it’s OK to do so. Only keep people close to you who treat you well.

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**COUNSELLOR’S CORNER**

I would like to congratulate the participants in the 2016 Cross Country Championships which were held in Naracoorte on Friday 20th May. All of our students were able to complete the course successfully.

2016 cross country Participants included: Haydn Lowe, Jorja Owen, Paige Hicks, Molly Antonio, Jack O’Connor, Megan Reid, Georgia Stevens and Ethan McCrorie.

Also, I would like to congratulate Emily Tully, Zaidyn Tweed, Ben Weedon and Tyler Williamson on successfully making it into the final SAPSASA Hockey teams for 2016.

A tremendous effort by all.

James Egan (School Counsellor)

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**RECONCILIATION WEEK**

Mulga Street has once again been proud participants in Reconciliation Week. We started the week with our School Indigenous Representative Kyrah, reading the ‘Acknowledgement of Country’. This was followed by a very entertaining performer Sean Choolburra who educated us on many cultural customs, through humour, music and dance. This was followed by our Walk For Reconciliation where all students, kindy through to Year 7, participated and carried messages of support for Reconciliation. Students right across the site this week have been discussing, learning and creating art works around Reconciliation and relating it to one of our Play Is The Way golden rules of ‘Treating Others The Way You Want To Be Treated’.

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**Read Aloud: Start Early & Keep Going**

Percentage of Kids Aged 0–11 Who Are Read Books Aloud 5–7 Days a Week:

- 57% Kids Aged 0–2
- 36% Kids Aged 3–5
- 41% Kids Aged 6–8
- 10% Kids Aged 9–11

Among parents of kids aged 0–5:
- 47% RECEIVED ADVICE that children should be read aloud to from birth

Among kids aged 6–17:
- 86% ENJOYED (E) BEING READ ALoud To At Home because:
  - 76% It’s a special time with my parent
  - 65% Among the highest-income households
  - 63% Reading together is fun
  - 50% It’s relaxing to be read to before I go to sleep

Parents of Kids Aged 1–4 Started Reading Aloud To Their Child:
- 59% Before age one
- 20% Before three months old

Among kids aged 6–8, 6%, no one still reads aloud at home. 5% WISH IT HAD CONTINUED

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**Safety, Trust, Respect**
We had Sean Choolburra visit our school to show us some Indigenous dances!

Here’s what we thought:
Brooklyn – You can’t stay too close to the river because there are crocodiles.
Zaiden – I noticed the white stuff he had on was white ochre.
Mia Hink – Making a mess is fun.
Chloe L – To make fire you need a stick, some coconut skin and air.
Alexis – I liked how the didgeridoo made loud noises.
Zara - I learnt how to make fire.
Chloe V – I learnt that making fire with sticks is hard.
Kyah – I learnt that you have to be careful when making fire.
Charlie – I think Sean would be a good friend because he taught us lots.
Mia Henderson – I learnt about some new instruments including the didgeridoo.
Heng - I learnt how to make fire.
Ashlee – When you make fire you can move it to make wind.
Claire – I think the didgeridoo sounds like beat boxing.
Zari – I realised that Aboriginal dancing is very important.
Jack – I liked when he was teaching us the songs.
Troy – Sean showed us how to make fire.
Jessie - I liked when he made fire.

After this we read some books from the library about Aboriginals in Australia. We then went outside and used natural objects to make some native art pieces.